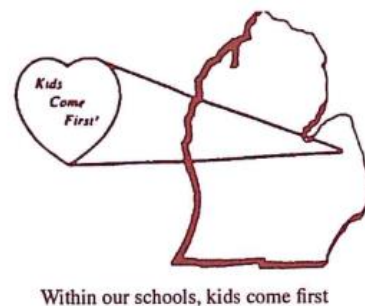


# MAYVILLE COMMUNITY SCHOOLS

Mayville, Michigan 48744-9103



## School Annual Education Report (AER) Cover Letter

February 21, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) that provides key information on the 2015-16 educational progress for Mayville High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal Barry Markwart for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/utj2kt>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a "continue as a focus school".

Our M-STEP assessment data shows that we are below the state average in every subject area. We identified gaps in the economically disadvantaged subgroup. The content areas in which the gap was widest were Math & Language Arts. However, our overall least amount of student's proficiency was in Science. After looking at our data, we discovered that additional work needs to be done in all core subject areas, data needs to be continually analyzed and used, and the school improvement plan needs to be a living document and process. In the 2016-17 school year, we did implement a new Math curriculum to address deficiencies. After examining MI School Data and local district data, we discovered the following. Most of our students attend school regularly however; our attendance shows that the amount of chronically absent students (students missing 10 days or more) is high. Approximately 5% of our students are also transient. This makes it difficult to close learning gaps, to catch the students up, and to help them become successful learners. Many of these students receive multiple special services. Because of our students who are chronically absent, it is difficult to find time to help these students receive the instruction they missed in all areas. This impedes their academic success.

State law requires that we also report additional information.

Mayville High School is the only high school within Mayville Community Schools. It houses students in grades 9-12. Mayville High School offers a broad-based curriculum with numerous options for all students. Mayville Community Schools participates in the Schools-of-Choice enrollment program to include out-of-district students.

#### School Improvement:

The Board of Education authorizes and supports the school improvement committees at each building within the district. Based on information gathered throughout the school year, the School Improvement Team looks at revising, eliminating or evolving current goals for the following year. Information gathered includes standardized test scores analysis, teacher observation, information gathered through survey or other devices for parent/student input. School Improvement is a continuous process at Mayville High School. Building School Improvement Plans are reviewed annually and submitted to the State.

#### Goals:

- Mayville High School students will increase their proficiency Reading.
- Mayville High School students will increase their proficiency in Mathematics.
- Mayville High School students will increase their proficiency in Writing.

#### Specialized Schools:

Mayville Community Schools offers Learning Options, an alternative high school program that offers students a second chance for different levels of success by creating an environment for individual learning styles through strong student teacher relationships. The program provides students with the skills necessary for life after high school. Through hard work, determination, and teamwork students learn to trust themselves, and one another, while working towards personal goals.

Mayville Community Schools also provides educational programs, services and support to certified special education students throughout the District. During the 2015-16 school year, 41 students were in need of special education support services at Mayville High School.

#### Access to the Core Curriculum:

The core curriculum is aligned to both the Common Core State Standards (in Language Arts and Math), the Next Generation Science Standards and the state's benchmarks and standards for Social Studies. Each building has developed common assessments for the core curriculum. Each building's curriculum teams are making progress toward using this important data. Anyone may gain access to our core curriculum standards by submitting a written request to the building principal.

We at Mayville High School continually strive to provide an up-to-date and quality curriculum and education for our students.

Sincerely,



Barry Markwart  
Principal